

Example: APA Style –Annotated Bibliography Entries

Bisbee, D.W. (2004). NEPA review of offshore wind farms. *Boston College Environmental Affairs Law Review* 31 (2), 349-385.

This review focuses on offshore wind farms and their efficiency at producing electricity. The article notes that offshore wind farms can sometimes be inconsistent in their output of electrical power due to variable winds. The article speculates about the extent to which this inefficiency resulting from inconsistent winds reduces the viability of offshore wind farms as an alternative to fossil fuel farms.

Bohlander, B. (2004). Colorado State first university in the United States to offer choice of wind power to campus residents. Colorado State University. Retrieved from http://newsinfo.colostate.edu/content/news_print.asp?news_item_id627126272

This news release announces that Colorado State University is the first university to offer students the option of purchasing wind-generated electrical power for their use in dormitories and other campus housing. The news release discusses the future of wind power and provides information about the specific costs for students who choose to utilize wind power while living on-campus.

Lee, S., Kim, Y., Hemmington, N., & Yun, D. (2004). Competitive service quality improvement (CSQI): A case study in the fast-food industry. *Food Service Technology*, 4, 75-84.

In this highly technical paper, three industrial engineering professors in Korea and one services management professor in the UK discuss the mathematical limitations of the popular SERVQUAL scales. Significantly, they also aim to measure service quality in the fast-food industry, a neglected area of study. Unfortunately, the paper's sophisticated analytical methods make it inaccessible to all but the most expert of researchers.



1 use APA !!!

How to create an annotated bibliography:

Descriptive annotations are brief summaries of the source, no more than two or three sentences.

- 1) Provide a complete source citation, following the guidelines of your university's system.
- 2) Format each citation so that it stands out from its annotation (colour or **bold** font)
- 3) In the annotation identify the information and ideas most relevant to your project, such a significant arguments or findings.
- 4) Include relevant information about the background and qualifications of the author or key authorities mentioned in the source.
- 5) Note the type of source (e.g. book, journal article, or Web site) and its length.

To carry out a source evaluation, respond to the following prompts:

- 1) Provide a complete citation of source.
- 2) In what way are the information, ideas, and arguments in the source relevant to your research writing project?
- 3) What you have learned about the author and publisher that would lead you to accept, question, or reject the line of argument presented in the source?
- 4) In what ways does the publication date of the source affect your judgement of its usefulness for our project?
- 5) How are you likely to use this source in your project?